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## **DISTANCE LEARNING FROM THE STUDENT'S PERSPECTIVE**

**Annotation.** *The features of distance learning from the student's perspective, its positive and negative aspects are considered.*

**Keywords:** *distance learning, students, online, offline.*

Starting in 2020, everyone's life is touched by one topic that has affected all spheres of public life. We are talking about the COVID-19 pandemic.

Self-isolation affected all spheres of human life, including the process of education and training.

All educational institutions in almost all countries of the world are forced to be closed in order to maintain social distance.

Restrictions have led to the transition of the entire educational process to distance learning.

However, today there are many controversial issues regarding the effectiveness of distance learning in educational institutions, including higher education institutions. This topic is discussed by both teaching and technical staff, as well as students (pupils and students) and their parents. And the problem of distance learning is discussed in general in the society of each country.

Therefore, the research topic is quite relevant.

The purpose of the study is to examine students' opinions on the positive and negative signs of distance learning and to assess the overall level of its effectiveness / ineffectiveness.

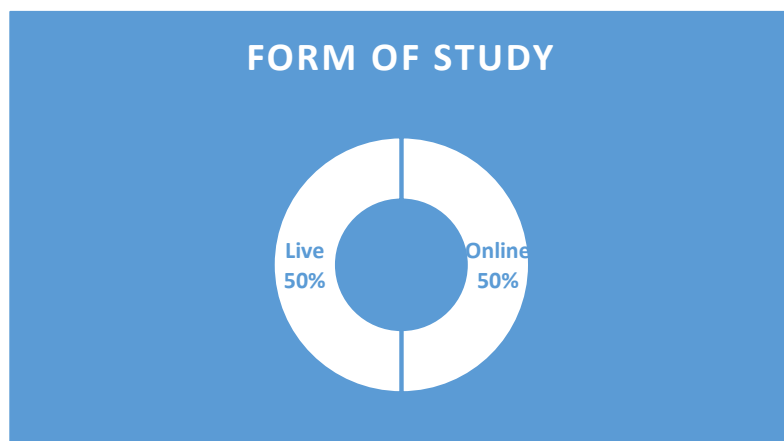
The sudden transition from one form of education to another can be called a stressful situation for all participants in education and for all participants in education.

It was necessary to master new programs in a short time, get used to the new format and adjust to completely independent processing of materials.

I want to pay attention to how the applicant (students) reacts to such changes, what are the advantages and disadvantages.

During the study, 48 students of Ukrainian higher education institutions were interviewed. These students were asked: "Which is better: online learning or live classes in classrooms?".

The final result was obtained from the answer – opinions were divided equally by 50% by 50% (Fig. 1).



**Fig. 1. The results of a survey of higher education students on the form of distance learning and learning in the classroom**

The arguments were different.

One of the main advantages of distance learning was the saving of time and travel costs.

The students emphasized that this format of education allows combining the educational process with courses, hobbies and even work.

For many, this format is better, because you can learn from anywhere in the world. Another important argument is the impact of distance learning on health, as students have repeatedly said that they have improved their sleep patterns.

The main advantages of distance learning (online) are shown in Figure 2.

| <b>The main advantages of distance learning (online) according to students opinion</b> |
|--|
| Allows you to combine the educational process with courses, hobbies, work              |
| You can study from anywhere in the world   |
| You can study at any convenient time (watch the training video, video)                 |
| Positive health effects of distance learning (eg, improved sleep)                      |

**Fig. 2. The main advantages of distance learning (online) according to students**

However, the answers also indicate the shortcomings of distance learning.

Based on the already gained experience of students studying online, its feature is indicated – it is the lack of eye contact. The information studied in the classrooms was better remembered and seemed clearer than the information that students receive online.

The positive impact of visualization of educational material – better memorization and comprehensibility of the received educational information. Therefore, the next negative sign of distance learning is the lack of real live communication offline.

The most common drawback was the technical problems that almost every student had.

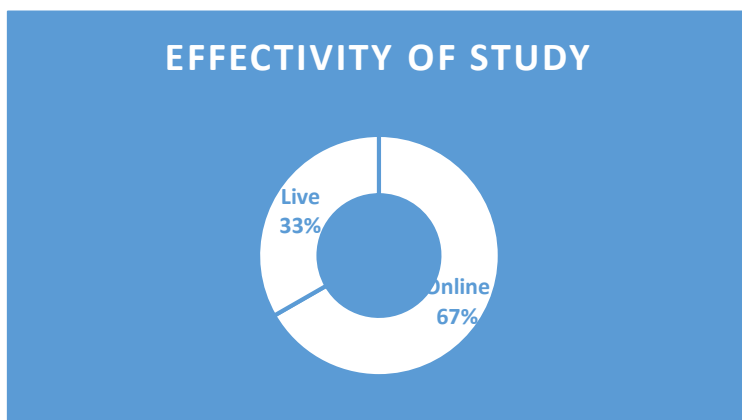
Negative features were also highlighted – insufficient communication with teachers, unprepared teaching and technical staff of educational institutions, lack of modern equipment for training.

The main disadvantages of distance learning (online) are shown in Figure 3.

| <b>The main disadvantages of distance learning (online) according to students</b> |
|---|
| Lack of eye contact and live visualization of educational material                |
| Lack of real live communication offline with a group of students                  |
| Technical problems (problems with the Internet, lack of modern equipment)         |
| Insufficient communication with teachers  |
| Unprepared teaching and technical staff of educational institutions               |

**Fig. 3. The main disadvantages of distance learning (online) according to students opinion**

After a discussion on the question "In what format is it more effective to study?" almost 67% of students answered that university classes are more effective (Fig. 4).



**Fig. 4. The results of the description of higher education applicants for online and offline learning after a thematic discussion**

Many students said that they had a lot of free time with distance learning. Therefore, to the question "Have students mastered new skills since the beginning of distance learning? As many as 71% of respondents said "yes".

To this answer were various:

- sport activities,
- learning foreign languages,
- playing musical instruments
- dance classes
- study of programming,
- reading books.

After analyzing all the data came to the following conclusion.

Distance learning has a number of significant advantages and disadvantages.

The task of students is quite difficult. After all, you need to master the skills of time management to properly plan your day.

It is necessary to allocate sufficient time to training to independently study the training material and perform practical tasks in a strictly defined time.

It is also necessary to make more efforts to study the theoretical material, the study of additional literature to service the deepening of knowledge.

According to students, distance learning has both positive and negative features. However, the XXI century is impossible without the use of modern innovative educational technologies. We just need to find effective ways to solve them.

This will be a matter for our further research.